

Ysgol Gynradd

Llantrisant

Primary School



Governors Report to Parents 2022/23



Rhondda Cynon Taf County Borough Council

Governing Body of Llantrisant Primary School

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

1. Clerk to the Governing Body

The Clerk to the Governing Body is Mrs Gaynor Davies, Director of Education and Inclusion, Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

2. Chairperson of the Governing Body

The Chairperson of the Governing Body is Mrs Claire White c/o Llantrisant Primary School, Coed yr Esgob, Llantrisant, RCT, CF72 8EL.

3. Members of the Governing Body

The following people are currently members of the Governing Body.

Name	Category of Governor	Appointed By	Retirement Date
Mrs M Chieza Mrs M Rafee Vacancy	LEA	Council Members	28.02.2026 29.11.2026
Mrs R Boulter Mrs K Carr Mrs L Clark Mrs C White	Parent	Parents	23.10.2024 25.09.2026 09.10.2023 09.10.2023
Mrs J Chapman Mr M Chennells Vacancy	Community Governor	Governing Body	12.11.2023 09.11.2026
Cllr A Robinson	Minor Authority (If applicable)	Community Council	13.10.2024
Mr S Howells	Teacher	Teaching Staff	29.09.2024
Mrs L Cowley	Staff	Non-Teaching Staff	03.12.2025
Mrs L Davies	Headteacher		

When fully constituted this governing body is made up as follows

LEA Representatives	3
Parent Governors	4
Staff Representative	1
Headteacher	1

Community Governors	3
Teacher Governor(s)	1
Minor Authority (if applicable)	1
Total	14

4. Resolutions

There were no resolutions passed at the last meeting.

5. Election of Parent Governors

The next election of parent governors is due to take place on October 2023. However, if there are any parent governor resignations before this date, arrangements will be made for an election to take place to fill the vacancy.

6. School Performance Data

The New Curriculum for Wales provides progression information for the pupils. National tests for years 3 and 6 are still undertaken. The school is performing well at reading and numeracy tests.

7. Financial Statement

Enclosed, as appendix A is a copy of the school's financial statement for the Financial Year 2022/23. Further breakdown of the information is available upon request

8. School Prospectus

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from Infant to Junior school or Junior/ Primary to Comprehensive School.

Parents are informed if any amendments are made to the existing prospectus. For example, changes were made to:
Governing Body membership
School staff including support staff
Class structure and PPA cover.
Update to web site and information sharing systems

9. School Development Plan

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take over a three-year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan for the 2022-2023 academic year was approved by Governors. The targets set included short, medium, and long-term aims, and were regularly reviewed by the Governing Body,

The targets for 2022/23 were:

- Continue to develop and implement new curriculum, focusing on curriculum design, creating high quality learning experiences.
- Secure consistency in approach to assessment, including assessment 'of' learning and 'for' learning
- Strengthen pupils' skills in acquiring the necessary knowledge in listening and reading, speaking and writing, numeracy and digital skills to support learning and to enable progression across the curriculum.
- Continue to prepare appropriate and effective ALN practices and procedures in line with the implementation of the new ALN Reform Bill

School Curriculum



The purpose of our curriculum is to enable our learners to realise the four purposes and develop their understanding of how to apply their skills and knowledge in real life. Our curriculum will offer a broad yet balanced curriculum, focussing on current topics and issues as well as using our locality as a starting point in learning, giving our pupils the opportunity to develop knowledge and skills that are deep rooted in a strong foundation built at Llantrisant Primary School.



The purpose of our curriculum is to support our children and young people to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society



At Llantrisant Primary school we value each pupil as an individual learner and aim to provide not only high-quality teaching but a range of experiences that encourage each pupil to become ambitious, reliant and a strong focus on developing independence.



The school has designed and developed a curriculum that is suitable for all learners. It enables them to develop in the four purposes, and it gives due consideration to all the mandatory elements. It is broad and balanced and includes learning opportunities within and across all Areas of learning and Experience. It encompasses the concepts in all the statements of what matters and provides appropriate progression in accord with the principles of progression. Close cluster working ensures progression along the 3-16 continuum as

we develop a shared understanding of progression and transition planning.

Our curriculum is designed to be creative, purposeful, contextualised and connected. We want to support our pupils through opportunities and experiences (both inside and outside of the classroom) to achieve above and beyond their expectations. We want to inspire and challenge them to realise their full potential in a world of opportunities to become lifelong learners.



The school has considered pedagogy and developed professional learning and support focused on high quality teaching. All teachers have enquiries in their classrooms to explore strategies for modelling and scaffolding. This is informed by the philosophy of 'I Do, We Do, You Do' and training from credible sources.



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The aim of our school curriculum is to provide our children with an engaging, exciting and empowering learning opportunities that focus on children developing their understanding of key concepts linked to real world problems. This type of learning



involves conceptual understanding, open-ended inquiry and developing thinking skills. It is designed to recognise children's prior learning, provide first-hand rich experiences, allowing children to deepen their understanding and make connections in their learning.

10. Use of the Welsh Language – Communication (for English medium schools only)



This school is an English medium school, lessons and other school activities are communicated through the medium of English. The use of the Welsh language is promoted by the use of incidental Welsh with all pupils throughout the school day. The school has successfully achieved the Bronze Award as part of the Welsh Government's charter to have more Welsh speakers in Wales by 2050 and is working towards the silver award. The Charter's main aim is to promote a strong Welsh ethos in schools and to provide a range of enriching activities that propel the children to enjoy learning Welsh. The Cwriw Cymraeg are instrumental in leading and driving the Language Charter forward.

The school is proud to support the Welsh language and understanding the Welsh ethos supports the pupils in their daily lives and learning the language is an important part of fulfilling their potential. The school is successful in developing the pupils' Welsh language and all pupils spend at least 10 minutes every day practising their oracy in Welsh. As the children progress through the school, they have an hour long Welsh lesson that focusses on reading and writing.

Should parents request that their child is taught at this school in a language other than English this request will be given due consideration. Pupils for whom English is a second language are catered for according to their needs with input from appropriate personnel.

11. English as a second language (EAL)

Should parents request that their child is taught at this school in a language other than English this request will be given due consideration.

Pupils for whom English is a second language are supported appropriately according to their needs.

13. School Holiday Dates 2023-2024

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2023	Monday 4 Sept 2023	Monday 30 Oct 2023	Friday 3 Nov 2023	Friday 22 Dec 2023	75
Spring 2024	Monday 8 Jan 2024	Monday 12 Feb 2024	Friday 16 Feb 2024	Friday 22 Mar 2024	50
Summer 2024	Monday 8 April 2024	Monday 24 May 2024	Friday 31 May 2024	Monday 22 July 2024	70
				TOTAL	195

Mon 4 Sept 2023 and Monday 22 July 2024 will be designated INSET days for **all** LA Maintained Schools. The remaining 4 INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff.

All schools will be closed on **Monday 6 May 2024** for the May Day Bank Holiday.

Significant dates:	Christmas	Monday 25 December 2023
	Easter	Good Friday 29 March 2024 Easter Monday 1 April 2024
	May Bank Holidays	Monday 6 May 2024 Monday 27 May 2024

The Welsh Assembly Government may decide to allocate additional INSET days, schools will be informed of these at the appropriate time.

The School day is organised as follows;

Morning -	9:00a.m. to 12:00 (FP)
	9:00 am to 12.20 (KS2)

Lunch break - 12:00 to 1:00
12:20 to 1:20 pm
Afternoon - 1.20 p.m. to 3:30 (FP)
1.20pm to 3:30pm (KS2)

14. Community Focused Schools



A community-focused school is one that provides a range of services and activities, often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community

services including adult education, study support, ICT facilities and community sports programmes.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.



All pupils completed age appropriate Personal Development and Relationship lessons, age appropriate substance use and misuse lessons that were delivered by teachers and the Police liaison Officer, Emotional and wellbeing sessions, Science lessons linked to the human body, Wellbeing sessions and Physical Education lessons.

15. Review of School Policies

The school has many policy documents covering both curriculum and non-subject areas. These documents are constantly reviewed/revised by staff/governors to incorporate changing trends and legislation. Further information is available on the school website or by contacting the Headteacher during school time.

All statutory policies have been reviewed and copies of these are available on the school website and upon request. Please contact the school with any other queries that you may have.

16. Additional Learning Needs

The school's policy for the Assessment of and Provision for Pupils with Additional Learning Needs is summarised as follows:

The school's policy for the identification, assessment and provision for pupils with additional learning needs is consistent with the requirements of the Additional Learning Needs Code for Wales (approved by the Senedd on 23rd March 2021) under section 4 of the Additional Learning Needs and Education Tribunal (Wales) Act 2018.

The school's Additional Learning Needs Co-ordinator (ALNCo) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The ALNCo also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

During the academic year 2022/2023 1 pupil was in receipt of an Individual Development Plan (IDP)

17. Access for Disabled Pupils

The Governing Body is mindful of the requirements of the Equality Act 2010 and the Special Needs and Disability Act (SENDA) 2001 in drawing up the School Development Plan/Post Inspection Action Plan, and the day-to-day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy Plan and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and to improve the access to the school.

18. Fabric of the Building & Provision of Toilet Facilities

We constantly encourage our pupils to look after their hygiene needs and all the school toilet facilities are cleaned and stocked daily. We have installed new state of the art toilets for our KS2 pupils. Also, replacement fencing and pathways have been resurfaced during the school year.

19. Target Setting

Targets for the school are noted in the SIP/SDP. Pupils no longer have targets but are measured on achievement of progression steps.

20. Attendance Information



	Autumn	Spring	Summer	Total
Actual	93.85%	91.8%	94.3%	93.5%
Authorised				0.4%
Unauthorised				1.7%

The school set an ambitious target for 2022/23 of 94%. We achieved 93.5%. We were second in our family of schools for attendance for 2023. The target for 2023/24 is 94%. Attendance of all pupils is closely monitored.

21. Admission/Transition Arrangements

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The school's admission arrangements are therefore operated in line with the Authority's policy on school admissions which is contained in the publication Starting School Book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for Bryn Celynnog Comprehensive School however pupils may apply to attend any secondary school they choose, subject to compliance with the Authority's admissions policy.

22. School Leavers



All of our Year 6 Leavers went to Bryn Celynnog in 2022 and leavers from our Early Years Observation and Assessment Unit 2 went to Ysgol Ty Coch, 1 went to Ysgol Hen Felin and 1 pupil went to the ASD class at Maes Y Bryn Primary school. All pupils appear to have settled well into their new schools.

23. Sporting Aims and Achievements



The school runs numerous sporting activities throughout the year including athletics and football run by Fit 4 Fun. We feel that it is very important to promote the benefits of participating in sports both in school and as part of a club. Many of our pupils participate in sports outside school and a number of pupils represent local clubs. Swimming lessons at Llantrisant Leisure Centre have started back this term. All KS2 will receive 12 weeks' worth

of swimming lessons. Also, pupils from year 6 have completed their Sports Ambassadors training at Llantrisant leisure centre and are looking forward to taking warm ups during PE lessons, running games at break times and running after school clubs for younger pupils.



24. Healthy Eating



The school is working in partnership with the Healthy Schools Team and the Wellbeing Strategic Lead continues to work closely with the Healthy School's Coordinator in helping to deliver a coherent and consistent approach to Food and Fitness. This partnership allows us to equip our children with the knowledge and skills to establish and maintain life long active lifestyles and healthy eating habits.

As in previous years, we continue to support and promote our pupils' health and wellbeing. The development of healthy lifestyles is of high priority at our schools. Children take part in a range of activities to ensure that they feel safe and staff and Governors receive annual child protection updates. We have a good RSE curriculum addressed through class sessions, assemblies and mindfulness sessions. In surveys children highlight very positive attitudes to school life and report that they feel safe and happy at School. School lunches are always nutritionally balanced by our catering team and we actively encourage parents to supply pupils with a healthy packed lunch, where school dinners are not taken. Pupils are encouraged to bring with them a piece of fruit for break time and all pupils have regular access to water in their classes. Foundation pupils will also receive milk during their morning break. Fizzy drinks, chocolate, sweets or foods high in fat and salt are not encouraged by the school

LLANTRISANT PRIMARY SCHOOL

PROVISIONAL FINANCIAL STATEMENT FOR 2022/2023

<u>EMPLOYEE COSTS</u>		<u>Total Spent</u>
STAFFING COSTS INCLUDING SUPPLY		582732
<u>PREMISES RELATED COSTS</u>		
REPAIRS AND MAINTENANCE	12601	
ELECTRIC	6558	
GAS	4446	
WATER	1129	
CLEANING & CLEANING MATERIALS	16333	
SLAs	20138	
TOTAL PREMISES RELATED		61205
<u>TRANSPORT</u>		
INCLUDES INSURANCE, PETROL, TRAVEL CLAIMS		0
<u>SUPPLIES AND SERVICES</u>		
TEACHING RESOURCES & GENERAL RESOURCES	16714	
SERVICE SLA's	19214	
ICT	4865	
COURSES	19237	
STAFF INSURANCE	6672	
POSTAGE	150	
TELEPHONE	225	
TOTAL SUPPLIES AND SERVICES		67077
<u>TOTAL</u>		711014
<u>INCOME</u>		
FOMULA ALLOCATION		758246
MISCELLANEOUS		119101
<u>TOTAL</u>		877347