



Suggested Books

- Owl Babies by Martin Waddell
- Famer Duck by Martin Waddell
- The Gruffalo by Julia Donaldson
- Tree: Seasons by Patrica Hegarty
- Room on the Broom by Julia Donaldson
- Percy The Park Keeper by Nick Butterworth.

Dosbarth Coch Autumn Planning

Science and Technology

- Read books about the season Autumn.
- Watch Educational Autumn video on You tube.
- CBeebies – Autumn animals Autumn watch
- Go on an Autumn walk with the children ask the children what they notice, the weather is getting colder, the leaves are changing colour and it's getting darker. Collect leaves and conkers for future activities.
- Talk about and list the animals that hibernate.
- <https://www.twinkl.co.uk/resource/t-l-54302-dont-hog-the-hedge-hibernating-animals-differentiated-fact-file>
- Leaf rubbings.
- Gather a basket of clothes for all seasons and get the children to think what items they would need now the weather is getting cooler.

Expressive Art and Design

- Make a leaf crown.
- Conker rolling. Dip the conker in some paint (Autumn colours) and roll it along the paper, choose another conker and colour and repeat building up layers using different colours. Reinforce the names of the colours in English and Welsh
- Hedgehog craft (see pic above).
- Bat craft – Place a bat template over a piece of black paper. Place white paint in a spray bottle and decorate the sky.
- Experiment with colour mixing – create autumn colours different shades of brown, red, orange and yellow.

Maths and Numeracy

- Sorting** Collect a broad selection of leaves for sorting. Discuss different ways we can sort them e.g. shape, size and colour. Sort them into large hoops, once you have done this count together how many in each hoop.
- Patterns** Create a pattern using natural objects in the environment e.g. twig, berry, leaf and so on.
- Counting** Give the children 60 seconds to collect as many leaves as possible. Once the time is up, gather back in a circle, get each child to count how many leaves they have (support them if needed) and see who collected the most.
- Counting and Numicon** Pull a Numicon shape out of the bag and match it to the correct amount of conkers.
- Number flashcards** 1-3, 1-5, 1-10 depending on child's ability.
- Number recognition** Adult draw a number on a leaf, can the children identify the number and place that amount of pegs on the leaf (see picture above).
- Number formation** sing formation rhymes daily. Practise forming numbers in the mud using sticks. Form the numbers using natural objects and leaves.

Health and Well Being

- Cutting activity (Autumn theme)
- <https://www.twinkl.co.uk/resource/t-l-54239-little-acorns-cutting-skills-activity-sheet>
- Play parachutes games outside, fill the parachute with leaves and then all grab an edge flick them into the air and try to catch them as they fall.
- Rake a maze into fallen leaves for the children to follow.
- Make dens in the woods for the animals to hibernate in.

Personal, Social, and Emotional

- Discuss the change in seasons and how each season makes us feel.
- Talk about how we can help the animals now the weather is getting colder e.g. we could make bird feeders.
- <https://www.bbc.co.uk/cbeebies/makes/bird-feeder>

Language, Literacy and Communication

- Listen and join in with rhymes related to Autumn.
- Listen to stories based on our autumn theme, are the children able to retell the stories. They may do this in a variety of ways, answering questions about the story, retell the story by acting it out or sequence picture cards from the story.
- Mark making:- Practise forming a pattern or letter shape (set 1 satpin) in the sand, in the foam, using chalk or paint, jewels etc.
- Letter flashcards daily – set 1 satpin alongside 'The Jolly Phonics' songs.
- Letter hunt – Identify the letter on the card and find the matching magnetic letter hidden amongst the shredded paper.
- Name cards daily – Recognise your name card, over writing (join the dots), initial sounds and over writing.
- Pumpkin letters – Looking at your name card can you find the letters on the pumpkin that are in your name.
- Welsh – Reinforce greetings in English and in Welsh. Weather and colours. This can be reinforced through games such as sblat!

Humanities

- Take the children on a walk in the locality (woods) and see how many items you can find on your Autumn Hunt Checklist.
- <https://www.twinkl.co.uk/resource/t-t-22426-autumn-hunt-checklist>