

## Test your knowledge

- ◇ What are PEGI classifications (see images below) and what do they mean?
- ◇ Do you know the age recommendations for the games you child currently uses?
- ◇ Where can you report incidents online?
- ◇ What is a digital footprint?

All of the answers can be found by either reading the information on this leaflet or from the websites listed.

## Other Useful Websites

Childnet

UK Safer Internet Centre

Vodafone Digital Parenting

Child Exploitation & Online protection Centre

[www.ceop.police.uk](http://www.ceop.police.uk)

BBC Webwise

PEGI - Pan European Game Information

[www.pegi.info](http://www.pegi.info)

Parental Control Software: -

Qustodio, Net Nanny, Familoop,

## Teach the SMART Rules

**S**

SAFE: Keep safe by being careful not to give out any personal information online.

**M**

MEETING: Meeting someone you have only spoken to online can be dangerous. Take a trusted adult and meet in a public place.

**A**

ACCEPTING: Accepting e-mails or opening files, pictures or texts can lead to problems such as viruses.

**R**

RELIABLE: Remember that people online may not be who they say they are - online friends are really strangers.

**T**

TELL: Tell your parents or an adult you trust if someone or something makes you feel uncomfortable or worried.

## Pan European Games Information

Games for use on electronic devices, all carry an age rating and entertainment content guide, as an indication of the suitability of a game to protect children. It does not refer to the level of difficulty.

These symbols and ratings are recognized throughout Europe.



# Internet Safety

## *A Guide for Parents*



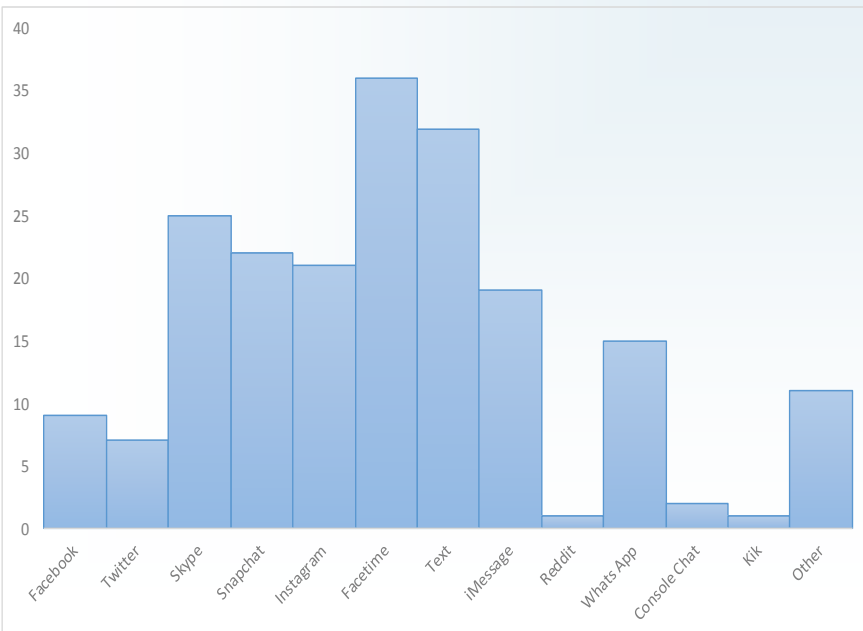
## Search Safely:

Search engines such as Google, Yahoo and Firefox for example, are very good, but may not always be suitable for children. Image searches especially, can be risky without the correct filters in place. There are many child-friendly ways to search the web, for example: [www.kidzsearch.com](http://www.kidzsearch.com), [www.askkids.com](http://www.askkids.com), or [www.kidrex.org](http://www.kidrex.org).

There are many different sites that offer help and guidance for parents as well as children. Visit [www.kidsmart.org.uk](http://www.kidsmart.org.uk) to build on your knowledge and for information on how you leave a digital footprint on the internet wherever you go.

Another good site is [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) and is delivered by the National Crime Agency. This site offers similar information to KidSMART, however, you can report any incidents here, should the need ever arise.

## Social Media Usage - Survey, June 2016



## Top 5 apps - Survey, June 2016

### Dosbarth Glas

1. YouTube
2. Instagram
3. Snapchat
4. = Musical.ly  
= Clash Royale

### Dosbarth Gwyrdd

1. Minecraft
2. YouTube
3. Musical.ly
4. Crossy Road
5. Roblox

### Dosbarth Melyn

1. Minecraft
2. Temple Run
3. Roblox
4. = YouTube  
= Candy Crush

## Survey Information

In June 2016, we surveyed all pupils in Dosbarth Melyn, Gwyrdd and Glas about the electronic devices they used, or had access to, at home and how they were used. It has been used to help us with planning recent lessons on internet safety.

## Online Gaming Safety

- Be aware of the location of the games console: a family room is best for monitoring and supervision.
- Discuss the risks with your child, ensure they have privacy settings activated and know why.
- Gaming sites often have ways to report abusive chat. Ensure that your child knows this and that they should always report any concerns to you or a trusted adult.
- Play the games yourselves to test the appropriateness for age/your child.
- Ask you child what they are playing. and watch them playing - note changes in behaviour. Keep lines of communication open with them.
- Games consoles often have parental controls - find out how to install and use these.

## What can I do to keep my child safe online?

- ☺ Use filters or parental controls software, such as **Microsoft Family Security Essentials** or **Net Nanny** .
- ☺ Agree clear rules with your child about what not to share, e.g. full name, e-mail, address etc.
- ☺ Agree a daily limit of time to be spent online.
- ☺ Create a safe sentence together, to be used if they ever want to exit an uncomfortable conversation.
- ☺ Contacting people online - explain the potential dangers if these people are not known to them face to face.
- ☺ Bookmark websites as favourites to limit the use of search engines and use browser history to keep an eye on sites visited.