



Ysgol Gynradd Llantrisant Primary School

Pupil Development Grant (PDG) Plan

2023-24

The Pupil Development Grant and Early Years Pupil Development Grant is funding from Welsh Government to each school based on a funding formula that reflects the level of deprivation in different areas throughout Wales. The purpose of the funding is to support pupils who may be disadvantaged to make progress which is in line with other pupils.

Grant Income	
Pupil Development Grant (PDG)	£21,850
Early Years Pupil Development Grant (EY/PDG)	£9,200
Total Grant Income	£31,050
eFSM NoR	23%

	Key Actions What we need to do to bring about improvement and achieve our targets?	Timescales		Cost	Success/Impact
		Start Date	End Date		
Language, Literacy and Communication					
EY/ PDG PDG	To support eFSM pupils, early language development through the use of the specific programmes: Wellcomm, Language Links and Speech link.	April 23	March 24	£8,300	Gaps in learning identified and targeted support carefully planned for individuals. Pupils who are eFSM attain the same or better than those who are non-eFSM
PDG	To support eFSM pupils with reading skills through the use of Catch UP and Literacy Launchpad intervention and continued targeted interventions.	April 23	March 24	£16,460	Gaps in learning identified and targeted support carefully planned for individuals. To close the gap between the reading age and chronological age of identified pupils. Pupils who are eFSM attain the same or better than those who are non-eFSM

PDG	To resource and invest in phonic and training material for eFSM to impact on phonic and reading progress (SoundsWrite)	April 23	March 24	£2,940	Improved outcomes for eFSM pupils Pupils who are eFSM attain the same or better than those who are non-eFSM
PDG	To invest in Nessy online programme to support reading and spelling of eFSM pupils to impact on the progress across the school	April 23	March 24	£1,000	Improved outcomes for eFSM pupils Gaps in learning identified and targeted support carefully planned for individuals. Pupils who are eFSM attain the same or better than those who are non-eFSM

Wellbeing

PDG	To support eFSM pupils well-being through the whole school use of Perma and introduction of Trauma informed interventions.	April 23	March 24	£0	PERMA questionnaire demonstrates an improvement in targeted areas
EY/ PDG	To provide THRIVE and ELSA intervention for pupils with emotional literacy difficulties	April 23	March 24	£1,600	Improve pupils' self esteem and support with strategies to regulate emotions ESLA questionnaire demonstrates an improvement in targeted areas Evaluations of ELSA sessions are focused on identified areas in the initial questionnaire Parent consultation before and after ELSA input Monitor improved attendance for identified pupils

EY/ PDG	To ensure no eFSM pupil is disadvantaged to attend a school trip due to cost.	April 21	March 24	£750	Monitor attendance on educational visits
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