



LLANTRISANT PRIMARY SCHOOL

Coed Yr Esgob

Llantrisant

CF72 8EL

Tel: 01443 237829

Head Teacher: Mrs. Lisa Davies

Email:

Admin.llantrisantprimary@rctcbc.gov.uk

Website : www.llantrisantprimary.co.uk

Llantrisant Primary School

<i>Address</i>	Coed yr Esgob Llantrisant Mid Glamorgan CF72 8EL
<i>Telephone</i>	01443 237829
<i>Chairperson of Governors</i>	Mrs. Jane Chapman Longbow House Coed Yr Esgob Llantrisant CF72 8EL
<i>Head Teacher</i>	Mrs. Lisa Davies
<i>Local Authority</i>	Rhondda Cynon Taff County Borough Council
<i>School Hours</i>	Morning Session 9.00 am to 12.00 noon (Foundation Phase) 9.00 am to 12.15 pm (Key Stage 2) Afternoon Session 1.15 pm to 3.30 pm

Llantrisant Primary School

List of School Governors

Local Education Authority Representatives

Cllr Glyn Holmes
Millicent Phillips
Mr Rhys Hughes

Parent Representatives

Mrs Rhian Boulter
45 Coed Yr Esgob
Llantrisant
CF72 8EL

Mrs Lisa Bryant
4 Summerfield Drive
Llantrisant
CF72 8QF

Mrs Louise Clark
Bryn Golau
33 Cardiff Road
Pontyclun
Cf72 8DG

Mrs Claire White
15 Ynysmaerdy Terrace
Ynysmaerdy
Pontyclun
CF72 8LG

Head Teacher (ex-officio)

Mrs Lisa Davies

Teacher Representative

Mrs Nicola Prewett (Deputy Head)

Non-Teaching Staff Representative

Mrs Lynda Cowley

Community

Mrs Jane Chapman (Chair)
Longbow House
Coed Yr Esgob
Llantrisant
CF72 8EL

Mr Mark Chennells (Vice Chair)
Penrallt
Dan y Felin
Llantrisant
CF72 8EH

Minor Authority

Mr. Jonathan Gilmore
28 Larch Drive
Cross Inn
Llantrisant
Pontyclun CF72 8NL

List of Staff

Teaching Staff

Dosbarth Coch	Mrs. Victoria Hallwood, Mrs. Hazel Penberthy (LSA)
Dosbarth Oren	Mrs. Sian Williams, Mrs. Theresa Bowen (LSA)
Dosbarth Melyn	Miss. Lauren Williams, Mrs. Tracey Dart (SNSA)
Dosbarth Gwyrdd	Mr. Scott Howells, Mrs. Louise David (SNSA)
Dosbarth Glas	Mrs. Nicola Prewett
Dosbarth Porffor LEA Observation Class	Mrs. Laura Geary, Mrs. Carolyn Cosgrove, Mrs. Jane McNabb (LSA), Mrs. Angela Jones (LSA)
Literacy Intervention	Ms. Louise Thomas,

Non-Teaching Staff

Caretaker	Mr. Lee John
Administration	Mrs. Lynda Cowley, Mrs. Diane Williams
Cook	Mrs Stephanie Davies
Assistant Cook	Ms. Jane Phillips
Supervisory Assistants	Ms. Louise Thomas, Mrs. Amelia Powell, Mrs Karen Sheppard

Head Teacher's Message

Dear Parent,

Welcome to Llantrisant Primary School. Choosing the right school for your child is an important decision and I hope that the brochure you are about to read gives you a clear picture of the school you select that you for the most important years of your child's education.

The setting of the school and its modern nature, provide an excellent location in which your child can develop. A committed and professional staff lead the educational programmes your child will follow at school. The staff are also involved in many non-curricula and pastoral issues in their own time. We, the staff feel that education is much more than merely academic achievement and we aim to help children develop their self-confidence and talents to the full.

There is strong parental involvement at the school supporting a wide range of activities in and outside school time. This, combined with the attitude of the staff enhance the caring atmosphere that is evident here.

As a staff we aim to make Llantrisant Primary a happy, safe, interesting and thoughtful school in which each child is valued.

Yours sincerely,

L. Davies

Mrs Lisa Davies
(Head Teacher)

Mission Statement

Happy to be Learning

Vision Statement

Llantrisant Primary's vision is to promote a stimulating and challenging environment in which every child is encouraged to have: an eagerness to learn, respect for themselves and one another, and to do so in a spirit of thoughtfulness and humanity.

The Primary School

Llantrisant Primary was opened in 1974 and admits children from the ages of 3+ to 11 years. Each of the five main stream classes by necessity consists of two age groups. This, however, poses few problems since the children are organised within their classes into groups according to their own particular ability and stage of development. The nursery class starts the year with less pupils and is organized in such a way to ease this young age group into school life.

Together with the five main stream classes the school also has an LEA Designated Early Years Assessment and Intervention Class. This class caters for Nursery children with special needs.

The school is organised into three main teaching/learning areas, a nursery/reception area, an infant area and a junior area. All the classrooms are situated around a well-equipped central hall and have the benefit of their own libraries and practical areas.

Educational Aims

Our aims are:

- ☒ To provide a high quality teaching and learning environment in which every child can succeed;
- ☒ To encourage all the children to have respect for themselves and each other;
- ☒ To promote an atmosphere where children learn thoughtfulness and humanity.

In order to achieve these aims, staff will endeavour to provide a Safe, Thoughtful, Achieving, Stimulating and Happy environment.

The main findings in our last inspection report state that Llantrisant Primary School is a warm, caring and friendly school where pupils feel secure. It is well regarded by parents and the community. The quality of relationships between adults and learners is an outstanding feature. The level of respect between them is exceptional and has an extremely beneficial effect on learning. The school's current performance is rated as 'Good' with prospects for improvement also rated as 'Good'.

The Curriculum

The word curriculum means anything that a child learns in school.

The children participate in a wide and varied curriculum with due regard to the requirements of the National Curriculum.

The curriculum for the under 7's is based on the Foundation Phase and lays the foundations for further development. The parents play a particularly important role at this stage of their child's education and strong partnerships and communication are encouraged between school and home. The children learn through teacher directed activities and child initiated activities with a great emphasis placed on learning through play. All pupils are given access to seven areas of learning, personal, social development, wellbeing and cultural diversity, language, literacy and communication skills mathematical development, Welsh language development, knowledge and understanding of the world, physical development and creative development.

Pupils are 7 when they move to Key Stage 2 and all pupils are taught the subjects in the Wales National Curriculum 2008 which dictates much of what a child will learn, this includes Information Technology, History, Geography, Music, P.E., R.E., Art, Technology and Welsh with prominence given to the core subjects of English, Maths and Science. The curriculum is planned to be interesting and stimulating and is taught through themes, literacy & numeracy skills are developed across a range of subjects in each theme.

The Curriculum Statement

The curriculum offered at our school meets the requirements of the Skills Curriculum 2008 and the new National Curriculum Programmes of Study for English and Mathematics 2015. The pupil learning also covers other important areas such as Key Skills, Personal, Social, & Health Education, Religious Education.

Teaching and Learning

Language

A greater emphasis is put upon the spoken word nowadays since this is of course the most commonly used form of communication. Language development plays an important part in the teaching programmes, due account being paid to all aspects of language work as outlined in the current National Curriculum document i.e. speaking & listening, reading and writing.

Where reading is concerned the aim is to get children to read for both pleasure and information. The school has a wide range of reading schemes in order to ensure progression and a continued interest. Reading is a developmental process. Teaching will be done in school at the appropriate level and children will be able to take books home to reinforce this work. Written work will be varied in purpose for a range of audiences.

Our main English scheme is currently Collins' Primary English which promotes the content of Literacy Curriculum.

Mathematics

This subject covers a large area of learning and the conceptual development of the subject is our greatest concern. Mathematics starts out as an enjoyable play experience with sand, water etc. Practical work continues as understanding develops. The children use specially designed toys, games apparatus, calculators and computers. We are anxious to ensure that such things as tables are learned but with understanding and not mere repetition.

Mathematics should be a meaningful and enjoyable experience. As in reading, we have more than one mathematics scheme but our main resource is Abacus Evolve.

Science

Science is taught in all classes according to the demands of the National Curriculum. Children carry out simple, safe and interesting practical work individually and in groups to develop investigative skills of prediction, observation, measurement, recording and evaluation.

Literacy, Numeracy and Digital Competency Framework

The Literacy & Numeracy Framework was introduced to school in September 2013 and the Digital Competency Framework in 2018. The Frameworks require that the teaching of Literacy,

Numeracy and Digital Competence is planned for across the curriculum. It also provides a guide on the skills that pupils should expect to have at the end of each year group.

Foundation Subjects

History, Geography, Music and Art are taught through a thematic approach. These subjects are taught in carefully planned units of work designed to develop skills, cover particular curriculum content and provide understanding. Currently, the school is reviewing its teaching of all these subjects in line with the New Curriculum Framework that will be statutory from September 2022

Information Technology

This topic has a part to play in all curriculum areas. Due to excellent parental support over the years the school is very well resourced with computers, laptops and iPads.

Music

Music is taught throughout the school with an interesting approach to this subject we hope to build a foundation for further development of children's musical skills and interests.

In addition, Cardiff and Vale music society provide additional piano/guitar/violin and flute lessons, though a charge is made for these lessons.

Physical Education

Educational gymnastics, games and swimming are an important part of our school curriculum. Parents should be aware that not only is it the physical development of the child that these activities promote, but also other areas of the child's development such as self-discipline, team work, perseverance and a concern for others.

The children have taken part in a wide range of activities both in and out of curriculum time that have involved specialist coaching from international and first class players in rugby, football, net-ball and cricket.

Religious Education

In all classes children normally receive one lesson per week of formal religious education. The course is a general course of study which follows a syllabus set out by the L.E.A. Parents have the right to withdraw their child from these lessons and also from attendance at the morning assembly which contains religious and moral teaching. Parents are advised to contact the Head teacher if they wish to take this option.

National Test Results and End of F.P. and K.S.2 Assessment Results

A paper copy of these results will be sent to parents. Further Assessment, Attendance information etc. Is available on: <http://mylocalschool.wales.gov.uk/>

Assemblies

School assemblies follow a broadly Christian line though they have no affiliation to any particular denomination. Stories with moral messages and ones relevant to pertinent issues are used from other faiths.

All children are expected to attend assembly unless parents advise us in writing to the contrary. Parents are invited to attend assemblies that their children present.

Estyn said, "Provision for pupils' spiritual, social and cultural development is good. Provision for their moral development is very good."

Welsh

Welsh is taught as a second language, the emphasis being on oral communication. However as the children progress, elementary reading and writing tasks will also form part of their learning. The pupils are made aware of their rich culture and heritage through the locality and Eisteddfodau. Pupils are taught Welsh every day through set lessons, assemblies and the use of incidental Welsh both in the classroom and throughout the school. The school is working towards the Cymraeg Campus bronze award to demonstrate its aim towards ensuring fluency in Welsh.

Health Education

Sex education is considered as part of a broader health education programme wherein a framework of self and mutual respect, cleanliness and hygiene, relationships and personal values can be established. Health visitors, dentists, doctors and nurses may visit the school to give talks, demonstrations or show videos.

Specific sex education lessons will be taught to the oldest children of the school. Parents will be informed of their commencement and will be invited to preview the materials used. Parents can withdraw their children from all or part of the sex education provided.

GENERAL INFORMATION

Pre-Admission Arrangements

Entry to our school is controlled and administered by the “Admissions Authority” which is Rhondda Cynon Taf. Children are eligible to be admitted to the nursery class following their third birthday if the school is able to accommodate them.

This school recognises the early years of a child's education as being crucial. Should the number of applications for nursery places be greater than the number of places available, the places will be filled according to the criteria set out by the local education authority. For further clarification on the admission process please see the “Starting School” booklet or information can be obtained from the admissions officer based at Ty Trevithick in Abercynon or by telephoning the school.

Parental Access to School Documentation

The school has a detailed range of both curricular and non-curricular documentation that relate to most aspects of school life. These documents are available for inspection on your request. Please give notice of such requests to the Head Teacher so that time can be set aside to go through specific policies with you.

Attendance

Parents should ensure that their children arrive in school regularly and punctually (between 8.50 am and 9.00 am). The school has very few unauthorised absences and the average weekly attendance is approximately 95%. Parents are requested to leave a message on the school’s telephone answering machine giving the reason for any absence e.g. illness, dental appointment etc. Where attendance falls below 90% parents will receive a letter from school informing them that attendance needs to improve. Where attendance falls below 85% parents will receive a letter from the school and will be referred to the Education and Wellbeing Officer. Weekly celebration assemblies reward the class with the highest attendance and parents regularly of their children’s attendance. The school supports RCT’s drive to improve attendance and we often hold assemblies with Super Attender.

Equal Opportunities

The school has an Equal Opportunities Policy, which states that we will aim to:-

- ☒ ensure mutual respect for all pupils and staff, encourage positive self-images and a positive attitude to the multicultural society in which we live.
- ☒ ensure that all pupils have equality of opportunity within the school.
- ☒ develop in all pupils and staff an awareness of and commitment against racism and sexism. Positive attitudes will be fostered.
- ☒ nurture amongst all staff and pupils an awareness of all cultural diversities reflected in the school community.

Pupils with Disability

In line with our Equal Opportunities Policy every effort will be made to cater for pupils with physical disability including wheelchair access. In seeking to be a fully inclusive school, we will endeavour to create an environment which does not adversely affect any member of the school community, and which promotes enjoyment for all.

Arrangements for the consideration of Complaints

Any complaints regarding the school should be made to the Head Teacher in the first instance. The vast majority of complaints are resolved amicably and informally using this method. Parents who feel that their complaints have not been dealt with adequately by the Head Teacher may write to the Chair of Governors with their complaint using the formal process. The full procedure is available on request from the school. Complaints of a minor nature may be made directly to the class teacher.

School Uniform

Although it is not compulsory, wearing the school uniform is seen as a very important part of the school ethos because we feel it sets a standard and fosters a sense of belonging in the school.

The required clothing is:

- Royal blue sweatshirt
- Grey trousers or skirt
- White shirt, T shirt or polo shirt

Uniform embroidered with the school logo can be ordered online from: -

Eden Uniforms – www.edenuniforms.com

My Clothing – www.myclothing.com

Pastoral Care

Our aim is to develop a caring attitude, self-discipline and co-operation in our children. Pupils are expected to conduct themselves in a way which demonstrates their respect for others and their concern to uphold the good name of the school. All children will be expected to abide by our six school rules, and by deciding to send your children here you are making a commitment to support them.

The school rules are:-

- Always respect others.
- Be kind to each other.
- Give everyone a chance to learn.
- Listen to other people's ideas.
- We always come to school on time.
- We walk when indoors.

Please remember: -

1. During school hours no children may leave school without permission. Written or telephone requests must be made by parents beforehand.
2. The wearing of jewellery is discouraged.

The school has a behaviour policy that outlines rewards given for good behaviour and the progressive nature of sanctions should they become necessary to be applied. Serious or continuous incidents of bad behaviour will lead to exclusion. There are two types of exclusion one of which is short term, the other permanent. Government guidelines will be followed should either sanction become necessary. We do all we can within our school to manage behaviour positively. However, there are times when we may need to use time out to keep a child or children safe, or to maintain good order within the school.

School Meals

Cooked lunches are provided at a cost of £2.50 per day for both juniors and infants, money is collected weekly on a Monday. If you would like to pay on line then you can request the information from the school office. A choice of two hot meals, baguettes or jacket potatoes are available along with dessert or a choice of fruit and a drink.

If a child is absent the cost of the meal will be carried forward to the following week.

I will be pleased to advise parents who wish to enquire about their children's entitlement to Free School Meals. Application forms are available in school. Vegetarian menus are provided for those children who request it. Seating will also be provided for children who wish to bring a packed lunch from home.

Milk is provided free of charge for all Foundation Phase pupils by request. Mid-day supervisory assistants oversee the eating of school meals and look after the well-being of the children during the lunch hour. Children will be expected to follow their instructions during the lunchtime period. A senior member of staff will be on the premises at all times.

Yard and ball games are available to the children on dry lunchtimes. A wide range of construction games, board games, computer games and creative activities are available to the children at wet lunchtimes.

In line with County Borough Policy children will not be provided with a school meal if parents are not prompt with payment. Warning will be given in advance so that sandwiches can be sent from home in this eventuality.

Home School Contracts

The staff at the school encourage active parental involvement both in school and at home.

To outline the nature of the responsibilities the school, the children themselves and you as parents have in the education of your children, a Home/School Agreement has been drawn up. All parties need to fulfil their roles if the children are to succeed at school. All parents will be asked to sign this agreement and to support their child's development in the ways outlined in this document.

The school embraces technology to communicate with parents and the community and is able to send e-mails and text messages to parents via "Teachers2parents". The school website is also a useful means of communication. The school will respond to any emails as soon as possible and this will be subject to review on a regular basis.

Two parents' evenings are held each year during October and March/April. They are organised on an appointment system. One written report on each child's progress is sent home each year in July. Parents are welcome to make an appointment to discuss issues of concern at any time.

Parents are invited to as many school functions as possible e.g. Christmas Concerts & Sports Day, Class Assemblies.

Parents who are interested in working voluntarily at the school are encouraged to do so. Parents work with small groups of children, alongside the teacher, in the classroom or activity area. They are involved in practical activities, listening to reading etc. An enhanced DBS check will be required before commencement of any voluntary work.

We are fortunate to have a very supportive PTA which exists to advance the education of the pupils by providing and assisting in the provision of resources which otherwise we could not afford. It also fosters more extended relationships between the staff, parents and others associated with the school. All parents are automatically members and the committee meet before each planned event.

Attendance Information

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Listed below is the School's attendance for the previous three completed terms.

Autumn Term 2018

Percentage Attendance = 94.67% Authorised Absence = 4.58%

Unauthorised Absence = 0.75%

Spring Term 2019

Percentage Attendance = 93.51% Authorised Absence = 6.01%

Unauthorised Absence = 0.48%

Summer Term 2019

Percentage Attendance = 94.93% Authorised Absence = 3.21%

Unauthorised Absence = 1.85%

Health and Safety and Security

Every effort is made to ensure the safety of all pupils and staff at the school.

Vehicles, apart from staff, taxis and deliveries are prohibited from entering the school drive between 8.20am and 4.00pm. We have child locks on the main entrance gates and encourage all adults to secure these during school sessions. Children are accompanied by adults whilst in the playground. All access doors to the school are locked during the day except for break times and lunch time. All visitors, without exception, are asked to report to the secretary and sign in.

Only prescribed medicines will be given at school. A consent form needs to be completed before staff will administer medicines in school.

If a child is epileptic, the school needs to be informed of his/her illness prior to and immediately after a fit. Minor injuries will receive basic first aid treatment from the adult on duty. More serious accidents will be brought to the attention of a senior member of staff on the site who will decide whether to involve the emergency services.

Homework

Homework is given to pupils at the discretion of the class teacher. This may include activities such as reading, completion of work, spelling or specific “home” tasks. Parents are asked to complete the Reading Record booklets and to return them to school on the required day.

At all stages parents are encouraged to take an active part in their children’s homework and to reinforce the importance of completing the work to the best of the child’s ability.

Parents’ Visits—Access to School.

The school welcomes visits by parents. Where the matter is urgent, every effort will be made to accommodate the parent immediately.

Car Parking – for safety and practicality reasons, parents are not permitted to bring their cars down the school drive until after 4pm

Teachers are usually available after 3.30pm every day to respond informally to any concerns or questions you have. To be certain of staff availability, please make appointments as the staff may have other commitments.

If you wish to see other staff members at the start of the school day in the first instance please

see the Head Teacher as the other staff have classes to teach and a further appointment can be made if necessary.

A friendly and supportive relationship between school and home is essential. Every effort will be made to ensure this is possible.

Extra- Curricular Activities

Many members of staff give of their free time in order to provide activities for pupils, these include Un Llais, football and choir.

During their time at Llantrisant Primary your children will be given the opportunity to enjoy the rich cultural heritage of South Wales, first hand.

Parental contributions will be requested on many of the trips. The school reserves the right to cancel any activity for which there has been insufficient response or support.

Unless we hear to the contrary, we will assume that parents are in agreement for their child/children to have responsible access to the internet according to the school's Internet Access Policy. They may have their work published on the school's website/twitter and a photographic consent form is sent out to parents which relates to photographic material which may be taken in school.

The school has a Charging & Remissions Policy which, in accordance with Welsh Government Regulations, requires a voluntary contribution towards the cost of certain extra-curricular activities e.g. School excursions, visits etc.

Sporting Aims

Llantrisant Primary School is a relatively small school. Through the commitment of the staff and parents we aim to make our sporting teams at least competitive with those of larger schools in our area. We aim to take part in inter-school fixtures in rugby, net-ball, cricket and swimming. Specialist coaching will be used when available and after school clubs will help prepare pupils for these fixtures.

Eco School

Llantrisant Primary is an Eco-School and in June 2015 achieved its fourth GREEN FLAG and

PLATINAM ECO SCHOOLS award. We aim to develop in the children an awareness of issues concerning the environment and from time to time will be informing you of our progress in reducing litter, minimising waste, conserving energy and developing the school grounds etc. The school is working towards achieving the Healthy School awards and we also hold the Silver Award for Rights Respecting School.

Transfer to Comprehensive School

In the September following their 11th birthday pupils normally transfer to Bryn Celynnog or Y Pant Comprehensive School. A series of events is organised with either Bryn Celynnog or Y Pant and its cluster schools to make transition between the schools a smooth one. Staff members from Bryn Celynnog visit us during the year to talk to the children and to answer any questions they may have. The Head Teacher and staff visit the comprehensive schools regularly to discuss curriculum development and any other topics which will assist the children in settling happily at their new school.

Additional Learning Needs (ALN)

Llantrisant School caters for children with additional needs wherever possible with our Additional Learning Needs Co-ordinator liaising with class teachers regularly.

The Early Years Assessment and Observation Unit has smaller classes with children who need more individual help. These children take a full part in the social and working life of the school.

The School Policy for Mainstream Special Educational Needs.

From September 1995 a Code of Practice for Special Educational Needs came into force as part of the 1993 Education Act. The Code of Practice was revised in April 2002.

Most children will have their needs met through normal classroom arrangements and appropriate differentiation. Parents will be informed of any concerns regarding their child's progress. "The provision for SEN is another outstanding feature of the school." (Estyn October 2009).

If, however, a child continues to make little or no progress the class teacher will discuss this with the SENCO (Special Educational Needs Co-ordinator) and appropriate action will be agreed.

The Code of Practice for Special Needs will affect only a minority of pupils at our school. Any

parents wishing more information may contact Mrs. Lisa Davies (SENCO). Further written detailed information is available and will be provided to you should a need be identified. The full SEN Policy is available on request from Mrs. Davies.

The school may involve outside agencies to assist with appropriate assessment of pupils' needs and in developing programmes of support for those pupils e.g. Educational Psychologist, Health Visitor, Speech and Language Therapist, Behaviour Support Teachers. Parents are encouraged to play a full part in all decisions involving their child. We aim to offer a broad, balanced and relevant curriculum to all pupils regardless of ability or disability.

The children who experience difficulty with their learning receive extra support through the implementation of targeted Learning Support sessions. Groups of pupils are also supported by Learning Assistants in the classroom.

A minimum of two parents' evenings and a review meeting is held to discuss progress each year. We have a detailed special needs policy at the school which is available for your inspection on request. Please give notice of such a request to the Head Teacher so that a time can be set aside to go through the policy with you.

The Estyn report observed that, "One Learning Support Class provides for children under five and the other for pupils in Y1 and Y2, all of whom have severe learning difficulties. Provision in both cases is very good."

School Holiday Dates 2019/20

	<u>Term Begins</u>	<u>Half Term Starts</u>	<u>Half Term Ends</u>	<u>Term Ends</u>
AUTUMN	Monday	Monday	Friday	Friday
	<i>02.09.19</i>	<i>28.10.19</i>	<i>01.11.19</i>	<i>20.12.19</i>
SPRING	Monday	Monday	Friday	Friday
	<i>06.01.2020</i>	<i>17.02.2020</i>	<i>21.02.2020</i>	<i>03.04.2020</i>
SUMMER	Monday	Monday	Friday	Monday
	<i>20/04/2021</i>	<i>25.05.2020</i>	<i>29.05.2020</i>	<i>20/07/2020</i>

May Day Bank Holiday – **Friday** 8th May 2020

National Curriculum Data

School Validation 2019 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Rhondda Cynon Taf

Llantrisant Primary School

		N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	46.2	53.8	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	25.0	62.5	0.0
Language, literacy and communication skills (in Welsh)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Language, literacy and communication skills (in English)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	53.8	30.8	0.0
	2018	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	12.5	37.5	37.5	0.0
Mathematical development	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	53.8	30.8	0.0
	2018	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	12.5	25.0	50.0	0.0

FPI **

2019	84.6
2018	75.0

School Validation 2019 (KS2 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Rhondda Cynon Taf

⊕ Llantrisant Primary School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.3	64.7	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	37.5	50.0	6.3	93.8
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.3	64.7	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	37.5	56.3	0.0	93.8
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.4	70.6	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	37.5	50.0	6.3	93.8
Writing	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	35.3	58.8	0.0	94.1
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	62.5	25.0	6.3	93.8
Mathematics	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	52.9	47.1	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	43.8	56.3	0.0	100.0
Science	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	41.2	58.8	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
Welsh Second Language	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.5	58.8	17.6	0.0	76.5
	2018	0.0	0.0	0.0	0.0	0.0	0.0	6.3	25.0	50.0	18.8	0.0	68.8

Core Subject Indicator **

2019	100.0
2018	93.8